**GENDER AND DEVELOPMENT CHECKLIST**

**FOR DESIGNING PROJECTS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PROJECT TITLE: |  | | | |
| PROJECT NUMBER *(IF APPLICABLE)* |  | | | |
| ESTIMATED COST: |  | | | |
| DEPARTMENT/UNITCOLLEGE |  | | | |
| PROJECT LEADER |  | | | |
| PROJECT MEMBER/  PROPONENT: | NAME: | OFFICE/ DEPARTMENT/  COLLEGE | CONTACT # | EMAIL ADRESS/ES |
|  |  |  |  |  |
|  |  |  |  |  |
| PROJECT DURATION: |  | PROJECT LOCATION: |  | |
| DESCRIPTION: |  | | | |

**Instruction: Put a check in the appropriate column to signify the degree to which a project proponent has accomplished with each GAD criterion. Under column 2a if nothing has been done; under column 2b if the element, item, or question has been partly accomplished; and column 2c if the item has been fully complied with.**

**(PLEASE SEE ATTACHED GUIDE FOR ACCOMPLISHING THE CHECKLIST)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Element and item/question**  **(Column 1)** | **Done?**  **(Column 2)** | | | **\*Score for an item/element**  **(Column 3)** | **Results or Comments**  **(Column 4)** |
| **No**  **2a** | **Partly**  **2b** | **Yes**  **2c** |
| **4.0 *Gender equality goals, outcomes, and outputs*** (possible scores: 0, 1.0, 2.0).  Does the project have clearly stated gender equality goals, objectives, outcomes, or outputs? |  |  |  |  |  |
| **5.0 *Matching of strategies with gender issues***(possible scores: 0, 1.0, 2.0)  Do the strategies and activities match the gender issues and gender equality goals identified? |  |  |  |  |  |
| **6.0 *Gender analysis of likely impacts of the project*** (max score: 2; for each item or question, 0.67) |  |  |  |  |  |
| 6.1 Are women and girl children among the direct or indirect beneficiaries? (possible scores: 0,  0.33, 0.67 |  |  |  |  |  |
| 6.2 Has the project considering its long-term impact on women’s socioeconomic status and empowerment? (possible scores: 0, 0.33, 0.67) |  |  |  |  |  |
| 6.3 Has the project included strategies for avoiding or minimizing the negative impact on women’s status and welfare? (possible scores: 0, 0.33, 0.67) |  |  |  |  |  |
| **7.0 *Monitoring targets and indicators***(possible scores: 0, 1.0, 2.0)  Does the project include gender equality targets and indicators to measure gender equality outputs and outcomes? |  |  |  |  |  |
| **8.0 *Sex-disaggregated database requirement*** (possible scores: 0, 1.0, 2.0)  Does the project M&E system require the collection of sex-disaggregated data? |  |  |  |  |  |
| **9.0 *Resources*** (max score: 2; for each question, 1) |  |  |  |  |  |
| 9.1 Is the project’s budget allotment sufficient for gender equality promotion or integration? or,  will the project tap counterpart funds from LGUs/partners for its GAD efforts? (possible scores: 0, 0.5, 1.0) |  |  |  |  |  |
| 9.2 Does the project have expertise in promoting gender equality and women’s empowerment? OR, does the project commit itself to invest  project staff time in building capacities within the project to integrate GAD or promote gender equality? (possible scores: 0, 0.5, 1.0) |  |  |  |  |  |
| **10.0 *Relationship with the agency’s GAD efforts*** (max score: 2; for each question or item, 0.67) |  |  |  |  |  |
| 10.1 Will the project build on or strengthen the agency/NCRFW/government’s commitment to the empowerment of women? (possible scores: 0, 0.33, 0.67)  IF THE AGENCY HAS NO GAD PLAN: Will the project help in the formulation of the implementing agency’s GAD plan? |  |  |  |  |  |
| 10.2 Will the project build on the initiatives or actions of other organizations in the area?  (possible scores: 0, 0.33, 0.67) |  |  |  |  |  |
| 10.3 Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits? (possible scores: 0, 0.33, 0.67) |  |  |  |  |  |
| TOTAL GAD SCORE—PROJECT DESIGN STAGE |  | | |  |  |

\*The possible responses and their corresponding scores are as follows: no (“0”), yes (“2”), and partly yes. For elements with multiple items or questions, the score for “partly yes” to an item or question varies per element; the total score for “partly yes” to an element is a positive number that is lower than “2.0.”

**Interpretation of the GAD Score**

0 - 3.9 GAD is invisible in the project (proposal is returned).

4.0 - 7.9 Proposed project has promising GAD prospects (proposal earns a “conditional pass,” pending identification of gender issues and strategies and activities to address these, and inclusion of the collection of sex-disaggregated data in the monitoring and evaluation plan).

8.0 - 14.9 Proposed project is gender-sensitive (proposal passes the GAD test).

15.0 - 20.0 Proposed project is gender-responsive (proponent is commended)

*Source: Harmonized Gender and Development Guidelines for Project Development. Implementation. Monitoring and Evaluation. Second Edition, Third Printing. National Economic and Development Authority. Philippine Commission on Women. Official Development Assistance Gender and Development Network. Pp 17-18.*

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Signature over Printed Name of the Evaluator Date Evaluated

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Signature over Printed Name of the Evaluator Date Evaluated

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Signature over Printed Name of the Evaluator Date Evaluated

**GUIDELINES IN ACCOMPLISHING THE EVALUTION FORM FOR GENERIC CHECKLIST FOR PROJECT DESIGN AND FORMULATION**

|  |  |  |
| --- | --- | --- |
| **GAD ELEMENT/ DIMENSION/ QUESTION** | **RESPONSE INDICATORS** | |
| **PARTLY YES** | **FULL YES** |
| ***Element 4.0*** | * means having a gender equality statement incorporated in any of the following levels: goal, purpose, or output | * requires the integration of gender equality in at least two of the three levels |
| ***Element 5.0*** | * having gender equality strategies or activities but no stated gender issues that will match the activities | * requires an identified gender issue and activities seeking to address this issue |
| ***Element 6.0***   * Question 6.1 * Question 6.2 * Question 6.3 | * women or girls comprise less than a third of the project’s indirect or direct beneficiaries * the project focuses on affecting socioeconomic status with no consideration of women’s empowerment * mitigating strategies deal only with minimizing negative impact on welfare, with no regard for status | * women or girls constitute at least a third of the project beneficiaries * the project will impact on both material condition and status * the project seeks to minimize negative impact on women’s status as well as welfare |
| ***Element 7.0*** | * project monitoring plan includes indicators that are sex-disaggregated but no qualitative indicator of empowerment or status change | * project monitoring plan includes indicators that are sex-disaggregated with qualitative indicator of empowerment or status change |
| ***Element 8.0*** | * project requires the collection of some sex disaggregated data or information but not all the information will track the gender differentiated effects of the project | * all sex-disaggregated data and qualitative information will be collected to help monitor GAD outcomes and outputs |
| ***Element 9.0***   * Question 9.1 * Question 9.2 | * there is a budget for GAD-related activities but this is insufficient to ensure that the project will address relevant gender issues * was able to build GAD capacities among project staff or the project agency or tap external GAD expertise | * the budget allocated for the GAD-related activities is sufficient to ensure that the project will be able to address relevant gender issues * was able to build GAD capacities among project staff and the project agency or tap external GAD expertise |
| ***Element 10.0***   * Question 10.1 * Question 10.2 * Question 10.3 | * there is a mention of the agency’s GAD plan but no direct connection is made to incorporate the project’s GAD efforts into the plan * there is a mention of other GAD initiatives in the project coverage but no indication of how the project will build on these initiatives * project has a sustainability plan for its GAD efforts but makes no mention of how these will be institutionalized within the implementing agency or its partners | * the agency’s GAD is recognized and the GAD plan is incorporated in the project design/plan * there is a mention of other GAD initiatives in the project coverage and there is an indication of how the project will build on these initiatives * project has a sustainability plan for its GAD efforts and there is an indication of how these will be institutionalized within the implementing agency or its partners |

**NOTE:** The **Generic Checklist for Project Identification and Formulation**- Harmonized Gender and Development Guidelines (HGDG) Checklist is **best to use** **if the project** would look into the following *gender equality results*:

|  |
| --- |
| * Do the project purposes incorporate gender equality and women’s empowerment? * Do the project objectives include gender equality and women’s empowerment? * Are the GAD goals of the project attainable within the project time frame and budget? * supporting activities or interventions that directly reduce gender gaps and inequalities; * building capabilities, particularly for vulnerable or marginalized women, and fully * utilizing the skills and knowledge of both women and men; * including strategies that address constraints to women’s participation or the attainment of the project’s gender equality goals, purposes, and objectives; * ensuring that activities and strategies do not create a negative impact on women’s status and welfare; and * creating a project management environment that is committed to and competent in pursuing gender equality in the project. * Will the activities or interventions reduce gender gaps and inequalities?   - Does the project challenge existing gender division of labor, responsibilities, and  relations?  - Will the project provide women and men with opportunities for new gender  roles?  - Will the project enable women to have equal access to resources and benefits?  Will the project build capabilities, particularly among women, and fully utilize the skills and knowledge of both women and men?   * Does the project include strategies that will reduce or remove constraints to women’s participation or the attainment of the project’s gender equality goals, purposes, and objectives? Specifically, will the project encourage and enable women to participate in the project despite their traditionally more domestic location and subordinate position? * Has the project considered its long-term impact on women’s increased ability to take charge of their own lives, including their capacity to take collective action to solve problems? * How will the project avoid negative impacts on women’s status and welfare? * setting realistic time-bound quantitative and qualitative targets that signify concrete results of the project’s commitment to gender equality and GAD goals; * choosing gender equality and women’s empowerment indicators that will measure the GAD results at output and outcome levels; and * requiring the collection of sex-disaggregated data and gender-related information to support the project’s GAD monitoring * Has the project design considered the GAD initiatives and structures of the partner * Philippine government agency? Or, has the project involved GAD focal points in the design of its gender equality strategies? * Or, does the project have a strategy or plan for coordinating with NCRFW? Or, will the project build on the agency/NCRFW/ government’s commitment to the empowerment of women? * Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits? * Are other groups involved in addressing gender issues in the sector? Will the project build on the initiatives or actions of other organizations in the area? |

***Source:*** *Harmonized Gender and Development Guidelines for Project Development. Implementation. Monitoring and Evaluation. Second Edition, Third Printing. National Economic and Development Authority. Philippine Commission on Women. Official Development Assistance Gender and Development Network.*